

CLASSE 2AL A.S. 2022-23

Programma svolto di “Lingua e Civiltà inglese”

Prof. ssa Paola Bartolucci

Seguendo il percorso programmato e il libro di testo adottato sono stati affrontati vari argomenti lessicali , funzionali e grammaticali , di seguito sommariamente sintetizzati:

Grammar *can/can't* for ability and permission, *Wh-words*;

Vocabulary: Family, rooms, houses and homes, countries and nationalities, activity verbs, places, days of the week and months of the year, clothes, money and prices;

Functions: Meeting people, asking for things, accepting and refusing, asking for giving prices, telling the time; at the restaurant, on the phone.

Grammar: Present simple, verb *+-ing*;

Vocabulary: Free time activities, daily routines and school subjects;

Functions: Talking about routines and regular activities, talking about likes and dislikes, be fond of, keen on, interested in and others;

Grammar: Present simple vs. Present continuous;

Vocabulary: music, internet, social networks;

Functions: Talking about activities happening now, talking about favourite films writing film reviews, talking about unit- texts ;

Grammar: Past simple (regular verbs and irregular verbs); Used to

Vocabulary: Phrasal verb, to be, to have, to do, to make: idiomatic expressions;

Functions: Talking about the past and Talking about past events and habits;

Grammar: *Have to/ Don't have to, be allowed, let*;

Functions: Talking about obligation ;

Functions: Talking about food and drinks;

Grammar: Comparative and superlative;

Functions: Making comparisons

Grammar: Present continuous for future arrangements;

Vocabulary: Future time expressions and holiday activities;

Functions: Talking about arrangements

Grammar: *Will/Won't*, the future with *as soon as, if, until, when* + present;

Vocabulary: Expression to talk about the future;

Functions: Making predictions;

Grammar: *Too*+ adjective, adverbs;

Vocabulary: The weather;

Functions: Talking about the weather;

Grammar: *Be going to, must/mustn't, mustn't vs. don't have to, be going to vs. Present continuous*;

Functions: Talking about future intentions, agreeing and disagreeing, feelings, emotions, giving advice

Grammar: Zero conditional, First conditional, Second conditional, Third Conditional *-ing/-ed* adjectives;

Vocabulary: Adjective of feelings;

Functions: Talking about conditions

Grammar: *Should/Shouldn't, What's it like?*;

Vocabulary: Adjective for opinions and personality;

Functions: Giving advice, describing personality and expressing opinions, Speaking
Pet exam part 1-2-3-4;

Grammar: Present perfect + *ever/never, been to and gone to*, Present perfect vs. Past simple, Present perfect continuous, reported speech, reporting verbs, past perfect, habits in the present to be used to +ing and to get used to + ing, Modals and past modals for deductions

Future perfect and future continuous

Pet activities

Classroom library leggere un testo scelto in lingua inglese e presentare un abbreve review

Le varie attività sono state affrontate sviluppando le varie abilità linguistiche dal livello A2+ al B1.

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